



Durrington High School are seeking to appoint a
History Teacher

(Fixed Term: 1 year)

September 2025



Aspiration Excellence Transformation



dmat.education

Welcome to Durrington High School



Do you want to work in a great school with a brilliant team of staff and students? Is your core belief that all children are entitled to an excellent education, as this opens doors for them in the future? If so, read on, because we want to hear from you.

Durrington High School is part of Durrington Multi Academy Trust (DMAT) and is a large and oversubscribed school with 1650 students on roll in years 7 to 11. We have a strong and driven SLT and place a great deal of emphasis on recruiting and retaining excellent staff. This post arises only due to the current post-holder going on maternity leave and we are expecting it to be popular in terms of applications. As a school we are committed to ensuring that all students go beyond their best. We have a track record of sustained success achieving a P8 of +0.42 last year and a 4-year trend of rapidly improving outcomes for our pupil premium students. Our Humanities subjects achieve excellent GCSE outcomes (comfortably within the top 20% of all departments nationally in all areas). We are both relentless in our pursuit of excellence and immensely proud of our staff and students.

Our Research School enhances further the opportunities for all who work with us. Being a Research School means that we are fully committed to evidence informed

practice. There is excellent on-going support, rich professional development opportunities and many career progression opportunities on offer for all our staff. We are really proud that the South Downs SCITT (School Centred Initial Teacher Training) is part of our organisation and provides an excellent route into teaching.

Everything we do do is driven by our core vision: ***“Going beyond our best through kindness, aspiration, perseverance and pride”***

If you:

- are an excellent teacher, committed to evidence informed practice;
- have values that align with ours;
- have the passion, commitment and drive to make a real difference to our students and school;

We want to hear from you now!



Chris Woodcock
Co-Headteacher



Shaun Allison
Co-Headteacher

The Role

Teacher of History

Humanities at Durrington High School, currently consists of thriving subject teams with a range of experience, including Chris Runeckles who is Director of Durrington Research School and author of 'Making every history lesson count'. Our aim is to continuously improve the standard of teaching and student outcomes within the Humanities area. In essence, we want to be one of the best humanities teams in the county and the country. In order to achieve this we are continuously evaluating our curriculum and our provision, as well as looking beyond our local area to the work that is conducted by the Geographical Association, Historical Association and PSHE Association at a national level. In addition, the Humanities area is beginning to take a clear lead in whole school developments. As one of only 39 Research Schools in the country, we are at the forefront of using research from the world of education and cognitive science to develop our teaching, and also to support other schools with developing their practice. The humanities team have embraced this approach fully and have been pivotal in terms of sharing how they use these approaches to improve their teaching, with other teachers in the school and beyond. So you are joining a team of teachers who are energised and enthusiastic about teaching their subject.

In History we follow a broad and balanced programme of study which is strongly linked to the current National Curriculum. We are proud that all our humanities subjects are taught by specialists and that uptake into GCSE is very very strong. Many of our students make the choice to study more than 1 humanity as part of their GCSE options.

We are looking to recruit a strong teacher who will be able to work with the other leaders to support the staff in achieving excellent outcomes for the students. Leadership development is a strength of our school and whether you are an ambitious developing or experienced teacher, you will be invested in by a range of leaders.

If you are an enthusiastic, hardworking, conscientious and energetic teacher, who not only values young people but can motivate and inspire them across the age and ability range, then we would like to hear from you.

Main Duties

Safeguarding Responsibilities

- Demonstrate a commitment to keeping all children and young people safe.
- Report any safeguarding concerns in the workplace to the appropriate person.
- Maintain an awareness of Trust and school policies in relation to safeguarding.

General

- Ensure that all students achieve outstanding outcomes, as a result of your evidence informed and inclusive teaching.
- Make a positive contribution to student well-being, school life, enrichment activities, subject and company teams.
- Maintain all professional standards for teachers; uphold and implement all trust and school policies (see teacher standards).
- Contribute to the teaching of broad, balanced and stimulating curriculum across our full age and ability range, assessing, recording, reporting and applying intervention strategies as appropriate.
- Have regular contact with parents/carers so as to foster strong relationships and gain their support in either addressing issues that arise or with student behaviour.
- Take an active part in the development of the curriculum within the department and contribute to wider enrichment offered for students across the wider school.
- Be a committed Company Tutor, building a positive relationship with tutees and parents
- Take an appropriate share in the developmental work of the department.

- Ensure a safe, stimulating and effective learning environment with good, quality displays and that all equipment is maintained in sound working order.
- Be committed to your own professional development.
- The ability to teach PSHE is desirable, but not essential

Package

Responsible to: Director of History and Co-Headteachers

Salary Grade: NJC M1 – UPR3, depending on experience and impact. To be paid other than M1/ECT you will need to provide evidence that meets our criteria.

Candidate specification

Attributes	Essential	Desirable
Physical and sensory	<ul style="list-style-type: none"> ● Ability to work under pressure and manage time effectively ● Demonstrate robustness and resilience 	
Qualifications	<ul style="list-style-type: none"> ● Qualified teacher status ● Appropriate degree 	Evidence of further professional development
Experience	<ul style="list-style-type: none"> ● Successful teaching experience (or teaching practice in the case of an ECT applicant) 	
Training	<ul style="list-style-type: none"> ● Willing to be responsible for your own professional development and to disseminate best practice to colleagues 	Evidence of further professional development
Specialist knowledge	<ul style="list-style-type: none"> ● Inspiring teacher who is able to or has the potential to 'make a difference' ● Fully committed to evidence informed practice. 	<p>Up to date knowledge in subject area including examination information</p> <p>The ability to teach PSHE</p>
Skills and qualities	<ul style="list-style-type: none"> ● Proven willingness and capacity for hard work. ● A personality to merit the respect of students and to encourage their active involvement in the learning process, in and out of lessons. ● A good communicator being able to build successful relationships with all groups of students and staff. ● Highly competent in the use of ICT. ● Highly motivated, clear thinking and principled. ● Committed to equality of opportunity. 	

Safeguarding

Durrington High School is committed to the safeguarding and wellbeing of all our students. It is a core expectation of every member of staff to safeguard the wellbeing of every child and young person within the school. Staff are supported through regular training and are expected to adhere to the school's Safeguarding and Child Protection Policy at all times.

In addition to the statutory pre-employment checks, this appointment will be subject to an enhanced DBS check, a safeguarding background check and interview.

Durrington Multi Academy Trust is an equal opportunity employer and we welcome the unique contributions that everyone can bring to Durrington Multi Academy Trust in terms of education, opinions, culture, ethnicity, race, sex, gender identity and expressions, nation of origin, age, languages spoken, colour, religion, disability, sexual orientation and beliefs.

How to Apply

Applicants are required to complete the application form and return it, alongside a supporting statement (max. 2 pages A4).

If you have any questions about the role, please email Laura Adams, Executive Assistant, in the first instance –ladams@durring.com

Closing date for applications is 9am, Friday 16th May

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task needing to be undertaken may not be identified. The postholder will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified within this job description.

This job description may be amended at any time following discussion with the Headteacher(s), and will be reviewed annually.