



# Statement of Behaviour Principles 2024-2025

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<b>Approval By:</b> DRAFT AWAITING APPROVAL DUE SEP 24	<b>Date:</b>	<b>Review Date:</b> Annual

## Statement of Behaviour Principles

We are an ambitious and inclusive trust of schools strengthening our communities by providing excellent education. The DMAT mantra "Getting better never stops" demonstrates our commitment to providing the highest quality education for every pupil, in every school, every day.

Our behaviour principles are embedded in the individual behaviour policies of each of our trust schools.

- Every pupil has the right to feel safe, valued and respected, and learn in an environment free from disruption.
- All pupils, staff and visitors are free from any form of bullying, harassment and discrimination.
- Staff are clear and consistent in explaining behaviour expectations, teaching pupils why these are important, and how to meet them.
- Effective relationships with all stakeholders are at the heart of all our work. Developing respect, responsibility and reflection are high priorities in our approaches to behaviour management.
- Rewards, sanctions and reasonable force are used appropriately and consistently by staff, in line with national guidance and individual behaviour policies.
- The use of suspensions and permanent exclusions will be in accordance with the Department for Education (DfE) guidance and in order to maintain good order, manage site safety, uphold our values and instill the highest standards of behaviour in our schools.

Equality, diversity and inclusion underpin all that we do, with each school having a personalised behaviour policy that reflects their unique place in their community and is understood by students and staff.

The DMAT Trustees also emphasise that violence or threatening behaviour will not be tolerated in any circumstances including face-to-face, verbally, via electronic or written communication or on any form of social media post.

This statement of Behaviour Principles is reviewed and approved by the Trustees annually.

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