



Scheme of Delegation

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Vision

Children have one chance at education, and it is the core purpose of the Durrington Multi Academy Trust (DMAT) team to ensure they will achieve and succeed, whatever their starting point. Our schools retain autonomy and their identity but commit to be an active partner in team DMAT. We all work together to:

- Ensure **excellence** from all, for all
- **Transform** the life chances of young people and their community
- Raise **aspirations** by believing that, together, we can all achieve beyond our expectations.

Scheme of Delegation (SoD)

Durrington Multi Academy Trust's (DMAT) board of trustees is accountable in law for all major decisions about their academies. However, this does not mean that the board is required to carry out all the trust's governance functions, many can and are delegated to the Executive team, the board's committees, and to academy committees.

This scheme of delegation (SoD) is the key document defining the lines of responsibility and accountability in DMAT. It is a systematic way of ensuring that the members, trustees, board committees, academy committees, executive leadership, and academy headteachers are all clear about their roles and responsibilities. Whilst the SoD sets out where decision making is taken, it cannot provide an exhaustive list/guide to all decision making in every aspect of the trust. To that end the DMAT board and executive teamwork within the spirit of the framework and the trust culture of governance reflecting the Nolan principles.

The DMAT SoD is reviewed and updated annually by the board of trustees and published on the trust and its schools' websites.

Durrington Multi Academy Trust is a company limited by guarantee and a charity regulated by the department for education.

DMAT governance structure and lines of accountability diagram

The guardians of the governance of the trust who ensure the trust meets its charitable objectives by appointing trustees, agreeing articles of association, appointing the auditors.

Members

The employer and accountable body; ensure clarity of vision, ethos, strategic direction; responsible for the core governance functions; compliance with statutory and regulatory functions; Appoints CEO.

Board of Trustees

Board Committee

DMAT Staff Team
Responsible for the day to day leadership and management of the trust

Academy Committees (LBG)
Delegated responsibilities, monitoring key performance indicators, facilitating school improvement at a local level, the link between parents, the community and trust.

Finance, Audit & Risk Inc H&S (FAR) Responsible for the detailed oversight of finance, risk, audit & health and safety

People, Outcomes, Schools (POS) Responsible for students, staff trainees and schools

The Laurels Primary School

Durrington High School

The role of the academy committees

- DMAT has always placed high value on local governing bodies (LGB).
- Trustees delegate some governance functions to academy committees (LGBs); the articles of association do not require trustee membership of academy committees (LGBs) and by committing to the separation of individuals on each tier in the governance structure, the board is able to demonstrate transparent decision making and prevent bias and conflicts from emerging, thus strengthening the governance checks and balances within the trust.
- The trust board approves the appointment of the academy committee (LGB) chairs
- Parent representation is at school level with 2 parents elected to sit on each academy committee (LGB) as opposed to trust wide elections for parent trustees.

Being close to and representative of the community the schools serve, the academy committees (LGBs) are:

- a valued point of consultation and representation in the development of the trust
- the recipients of detailed information about how their schools are being managed
- tasked with scrutinising leadership information thus providing assurance to trustees that the school is:
 - operating within the ethos and values of the trust and creating a positive climate for all stakeholders
 - working within agreed policies
 - meeting the agreed targets
 - engaging with stakeholders
 - acting as an ambassador for the trust
- The trust board demonstrates the value they put on local governance by ensuring effective channels of communication between trustees and academy committees (LGBs), as well as providing specific training and development programmes for all involved in the governance of the trust.

As a committee of the board, delegation can be removed at any time.

DMAT Governance Framework

This section outlines in a quick reference grid format who is responsible for each decision within the trust.

Key	
✓	Approve
A	Advise
< >	Direction of advice and support

NB - Headteacher also relates to Co-Headteacher

Item	Governance & Leadership	Members	Trustees (includes board committees)	CEO & Executive Team	Local Governing Body	Headteacher
1	Amend and adopt the Articles of Association	✓				
2	Change the name of the Trust	✓				
3	Wind up the Trust	✓				
4	Appoint and remove Trustees to the Board in line with the Articles of Association	✓	✓			

5	High level monitoring of the effectiveness of the Trust Board to deliver the charitable objects	✓				
6	Appointment of external auditors	✓				
7	Trust overall vision, ethos, and strategy		✓	<A	<A	<A
8	School overall, vision, ethos, and strategy			A>	✓	< A
9	Admission of new academies		✓	<A		
10	Scheme of delegation - review annually		✓	<A		
11	Approval of terms of reference for trust committees		✓	<A		
12	Approval of terms of reference for LGB committees		✓	<A		
13	Parent committee members; elected				✓	
14	Appoint and remove Chair of LGB		✓	<A	<A	
15	Appoint LGB Governors				✓	<A
16	Remove LGB Governors in exceptional circumstances		✓			
17	Appoint Chair of the Trust		✓			
18	Appoint and remove Clerk to the Board of Trustees		✓	<A		
19	Appoint and remove Clerk to the LGB				✓	<A

20	Management of risk: establish register, review, and monitor (See framework)		✓	<A	✓	<A
21	Set term & INSET dates and organisation of the school day within existing times				✓	<A
22	Change of school age range		✓	<A	<A	<A
23	Change of school PAN		✓	<A	<A	<A
24	Determine Trust-wide policies and principles that reflect the Trust's ethos and values, including statutory, financial, H&S, safeguarding, complaints, admissions, and behaviour policies		✓	<A		
High Quality and inclusive education and school improvement						
25	Approval and monitoring of Trust targets, including student achievement, progress, and attendance		✓	<A	<A	<A
26	Approval and monitoring of school targets, including student achievement, progress, and attendance			✓	<A	<A
27	Curriculum, teaching, and assessment: Planning, implementation, and review			A>	A>	✓
28	Issues permanent exclusions and holds appeals			A>	✓	<A
29	Ensure suitable safeguarding policy and associated procedures are in place across the MAT		✓	<A	<A	<A
30	Monitor the effectiveness of the Safeguarding Policy - school			A>	✓	<A

31	Ensure safeguarding and training audits take place and are appropriately reported to the board - school			<A	✓	✓
32	Ensure each school LGB appoints a Safeguarding Lead			A>	✓	<A
33	Ensure safer recruitment procedures are implemented and adhered to - school					✓
Finance & Operations (Includes Risk, Compliance & Health and Safety)						
34	Completion and approval of annual accounts and reports to funding and regulatory bodies		✓	<A		
35	Approval of annual budget and 3-year budget plan		✓	<A		
36	Review financial scheme of delegation annually		✓	<A		
37	School annual budget setting		✓	<A	<A	<A
38	Trust receipt and review of management accounts		✓	<A		
39	Approval of central budget and central contributions		✓	<A		
40	PP Funding (reporting requirements and sports premium)				✓	<A
41	Contracts/Indemnities (See financial SoD)		✓	<A		<A
42	Develop trust wide approach to procurement and efficiency saving			✓		<A
43	Health and Safety implementation and management		✓	✓	✓	✓

Workforce						
44	HR, employment, and staff related policies (as per policy schedule)		✓	<A		
45	Authorised to appoint Trust staffing within Trust budget			✓		
46	Authorised to appoint and make contract variations for school staff like-for-like within balanced school budget. <i>*Anything that involves an additional cost, CEO to approve and sign off</i> <i>** where a school budget is not balanced/projecting deficit a member of the trust team to sign off expenditure as per financial SoD</i>			A> * ✓ ** ✓	✓	✓ * <A ** <A
47	Recruitment and appointment of CEO		✓			
48	Recruitment and appointment of permanent DMAT Team			✓		
49	Recruitment and appointment of headteachers		A>	✓	<A	
50	Annual pay progression - Headteachers		✓	<A		
51	Annual approval of pay policy for teachers, associate staff, and leaders, including national pay awards, pay point values, etc.		✓	<A		

52	Appointment/ progression outside of range in salary structure			✓	<A	<A
53	Annual Pay progression - Trust		✓	<A		
54	Annual Pay Progression - school (except Heads)				✓	<A
55	Objective setting and performance appraisal - CEO		✓			
56	Objective setting and performance appraisal - Trust (except CEO)			✓		
57	Objective setting and performance appraisal - school (except Headteacher)				A>	✓
58	Objective setting and performance appraisal - headteachers			✓	<A	
59	Approval of formal restructure plans		✓	<A	<A	<A
60	Approval of severance, settlement, or redundancy agreements		✓	<A <i>*With HR advice</i>	<A	<A <i>*With HR advice</i>