



Durrington High School are seeking to appoint a  
**Science Teacher**



[dmat.education](http://dmat.education)

# Welcome to Durrington High School



Do you want to work in a great school with a brilliant team of staff and students? Is your core belief that all children are entitled to an excellent education, as this opens doors for them in the future? If so, read on, because we want to hear from you.

Durrington High School is part of Durrington Multi Academy Trust (DMAT) and is a large and oversubscribed school with 1650 students on roll in years 7 to 11. We have a strong and driven SLT and place a great deal of emphasis on recruiting and retaining excellent staff. This AHT post arises due to the recent promotion of the existing post holder to Deputy Headship. As a school we are committed to ensuring that all students go beyond their best. We have a track record of sustained success achieving a P8 of +0.42 last year and a 4-year trend of rapidly improving outcomes for our pupil premium students. We are both relentless in our pursuit of excellence and immensely proud of our staff and students.

Our Research School enhances further the opportunities for all who work with us. Being a Research School means that we are fully committed to evidence informed practice. There is excellent on-going support, rich professional development opportunities and many career progression opportunities on offer for all our staff. We

are really proud that the South Downs SCITT (School Centred Initial Teacher Training) is part of our organisation and provides an excellent route into teaching.

Everything we do do is driven by our core vision: ***“Going beyond our best through kindness, aspiration, perseverance and pride”***

If you:

- are an excellent teacher, committed to evidence informed practice;
- have values that align with ours;
- have the passion, commitment and drive to make a real difference to our students and school;

We want to hear from you now!



**Chris Woodcock**  
*Co-Headteacher*



**Shaun Allison**  
*Co-Headteacher*

# The Role

## Teacher of Science

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We are looking for an enthusiastic, committed and forward-thinking teacher of science who will set themselves, and our students' high expectations. The successful candidate will be dedicated to delivering high quality lessons and have a keen commitment to the continued growth of an already outstanding science team.

Durrington High School has a thriving Science department with a range of passionate teachers sharing the vision to become one of the best departments in the country. Delivering the best possible learning experiences and outcomes for our students is at the heart of everything we do and for that you would be joining a collaborative, and driven department committed to evidence informed teaching. Science is central to our school curriculum. We want to continue to develop this further and as a fully engaged STEM school, we want to continue to lead a range of STEM related initiatives and work collaboratively with local universities and businesses.

At KS3 we follow a broad and balanced programme of study, based around the National Curriculum, aimed to challenge our students preparing them for KS4. At KS4, students study either AQA trilogy or triple science. In recent years triple science has become very popular and a real strength of the school, with over 140 students opting for it.

In 2022 students achieved:

GCSE	4+	5+	7+
Trilogy	72 %	51 %	19 %
Biology	92 %	80 %	37 %
Chemistry	93 %	85 %	48 %
Physics	92 %	85 %	40 %

In return you will find us a very supportive and friendly team of staff, packed with a range of experiences in terms of leadership - but we are always receptive to new ideas.

If you are an ambitious, enthusiastic, hardworking, conscientious and energetic teacher who not only values young people but can motivate and inspire all students and staff to go 'beyond their best' then we would like to hear from you.

### Main Duties

#### *Safeguarding Responsibilities*

- Demonstrate a commitment to keeping all children and young people safe.
- Report any safeguarding concerns in the workplace to the appropriate person.
- Maintain an awareness of Trust and school policies in relation to safeguarding.

#### *General*

- Ensure that all students achieve outstanding outcomes, as a result of your evidence informed and inclusive teaching.
- Make a positive contribution to student well-being, school life, enrichment activities, subject and company teams.

- Maintain all professional standards for teachers; uphold and implement all trust and school policies (see teacher standards).
- Contribute to the teaching of broad, balanced and stimulating curriculum across our full age and ability range, assessing, recording, reporting and applying intervention strategies as appropriate.
- Have regular contact with parents/carers so as to foster strong relationships and gain their support in either addressing issues that arise or with student behaviour.
- Take an active part in the development of the curriculum within the department and contribute to wider enrichment offered for students across the wider school.
- Be a committed Company Tutor, building a positive relationship with tutees and parents
- Take an appropriate share in the developmental work of the department.
- Ensure a safe, stimulating and effective learning environment with good, quality displays and that all equipment is maintained in sound working order.
- Be committed to your own professional development.

## Package

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**Responsible to:** Director of Science and Co-Headteachers

**Salary Grade:** DMAT M1 – UPR3, depending on experience and impact. To be paid other than M1/ECT you will need to provide evidence that meets our criteria.

## Candidate specification

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Attributes	Essential	Desirable
<b>Physical and sensory</b>	<ul style="list-style-type: none"> <li>● Ability to work under pressure and manage time effectively</li> <li>● Demonstrate robustness and resilience</li> </ul>	
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>● Qualified teacher status</li> <li>● Appropriate degree</li> </ul>	<ul style="list-style-type: none"> <li>● Evidence of further professional development</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>● Successful teaching experience (or teaching practice in the case of an ECT applicant)</li> </ul>	<ul style="list-style-type: none"> <li>●</li> </ul>
<b>Training</b>	<ul style="list-style-type: none"> <li>● Willing to be responsible for your own professional development and to disseminate best practice to colleagues</li> </ul>	<ul style="list-style-type: none"> <li>● Evidence of further professional development</li> </ul>
<b>Specialist knowledge</b>	<ul style="list-style-type: none"> <li>● Inspiring teacher who is able to or has the potential to 'make a difference'</li> <li>● Fully committed to evidence informed practice.</li> </ul>	<ul style="list-style-type: none"> <li>● Up to date knowledge in subject area including examination information (we currently follow Eduqus GCSE)</li> </ul>
<b>Skills and qualities</b>	<ul style="list-style-type: none"> <li>● Proven willingness and capacity for hard work.</li> <li>● A personality to merit the respect of students and to encourage their active</li> </ul>	

	<ul style="list-style-type: none"> <li>● involvement in the learning process, in and out of lessons.</li> <li>● A good communicator being able to build successful relationships with all groups of students and staff.</li> <li>● Highly competent in the use of ICT.</li> <li>● Highly motivated, clear thinking and principled.</li> <li>● Committed to equality of opportunity.</li> </ul>	
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## Safeguarding

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Durrington High School is committed to the safeguarding and wellbeing of all our students. It is a core expectation of every member of staff to safeguard the wellbeing of every child and young person within the school. Staff are supported through regular training and are expected to adhere to the school's Safeguarding and Child Protection Policy at all times.

In addition to the statutory pre-employment checks, this appointment will be subject to an enhanced DBS check, a safeguarding background check and interview.

Durrington Multi Academy Trust is an equal opportunity employer and we welcome the unique contributions that everyone can bring to Durrington Multi Academy Trust in terms of education, opinions, culture, ethnicity, race, sex, gender identity and expressions, nation of origin, age, languages spoken, colour, religion, disability, sexual orientation and beliefs.

## How to Apply

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Applicants must complete the application form and return it, alongside a supporting statement (max. 2 pages A4) to [agemel@durring.com](mailto:agemel@durring.com) or via post to Aggie Gemel, Durrington High School, The Boulevard, Worthing, West Sussex, BN13 1JX.

If you have any questions about the role, please email Aggie Gemel, Executive Assistant, in the first instance – [agemel@durring.com](mailto:agemel@durring.com)

**Closing date for applications is 9am, Monday 5th June.**

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task needing to be undertaken may not be identified. The postholder will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified within this job description.

This job description may be amended at any time following discussion with the Headteacher(s), and will be reviewed annually.

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