



Durrington Multi Academy Trust
are seeking to appoint a

SCITT Deputy Programme Leader from September 2025 or January 2026





Welcome to Inspiring Future Teachers South Downs Hub SCITT

The Inspiring Future Teachers South Downs Hub SCITT (school-centred initial teacher training) is a provider based in Worthing in West Sussex. It offers core training in general primary education (five to 11 years) and secondary (11 to 16 years). Subjects offered at secondary: art, biology, chemistry, design and technology, computing, drama, English, geography, history, mathematics, MFL, physical education, physics and religious education.

Trainees who successfully complete their training achieve qualified teacher status (QTS) and a postgraduate certificate in education (PGCE). The PGCE is delivered by the SCITT and awarded by the University of Brighton.

The SCITT is part of Durrington Multi Academy Trust (DMAT) and shares accommodation with Durrington High School and the Research School. There is a strong partnership with local

schools and our partners are spread throughout the West Sussex and Brighton and Hove local authorities.

Trainees have access to the facilities at the SCITT, Research School, placement schools and the University of Brighton library. Trainees typically have a day each week working with other trainees at Durrington High School to reflect and develop their practice and four days each week in schools working with the young people in our locality.

Our course is full time for one year and commences in September. Trainees will teach across two consecutive age ranges/phases and experience teaching in at least two contrasting schools as well as completing training in special educational needs and disability (SEND). Trainees in our SCITT are exceptionally well taught and prepared to meet the rigours of the classroom with confidence.

We are looking for a visible and credible primary leader to join our thriving team for the exciting next stage of development. If you have experience of working with other teachers to develop and positively influence their practice; if you are able to successfully blend strategic planning and operational work to achieve goals; if you know how to involve and inspire stakeholders to support your leadership, we want to hear from you!

In return we offer a competitive salary, light and modern working environment and the opportunity to work alongside people who are at the forefront of educational development nationally and internationally.



The Role

SCITT Deputy Programme Leader 0.2-0.4FTE

(one year fixed term or secondment)

Starting September 2025

What is the purpose of the role?

- Work with the Programme Leader to deliver outstanding teaching training across the the Inspiring Future Teachers (IFT) South Downs Hub SCITT
- Lead the Primary Programme.
- Accountable for the recruitment of and outcomes for trainees; quality of training across the partnership; leadership and management of the partnership
- To communicate well with partnership schools and provide support for trainees and mentors during placements in school
- Report as necessary to the IFT South Downs Hub SCITT Partnership Board
- Attend the IFT South Downs Hub SCITT Assessment and Moderation Board
- Ensure ITT compliance and the strategic development of the course content responding to local and national needs of ITT, including all policy changes.

What do you have to do?

- Be a fantastic advocate for DMAT and teacher training
- Provide excellent support to trainees and their schools so they can attain the highest standards
- Be responsible for the Primary phase trainees provision and progress
- Contribute to the development, delivery, monitoring and quality assurance of the Teacher Training programme for the IFT South Downs Hub SCITT in conjunction with the Programme Leader
- Represent the IFT South Downs Hub SCITT at national and regional training and networking events
- Promote the IFT South Downs Hub SCITT and school-based training opportunities, leading the selection and interview process for trainees
- Contribute to the marketing of the IFT South Downs Hub SCITT course, advertise and attend recruitment events
- Deliver elements of the course where appropriate and organise the delivery of all elements of the course
- Be responsible for monitoring the trainees progress through the Mosaic e-portfolio system
- Share in the responsibility for the assessment of all QTS trainees throughout their course including the assessment of the Mosaic e-portfolios, classroom observations and PGCE/QTS assignments
- Support Mentors and Professional Tutors with the moderation of trainee progress
- Ensure training of Mentors and Professional Tutors is of a consistently high standard; through visits and monitoring
- Communicate effectively to a wide range of stakeholders

Package

Responsible to: SCITT Programme Leader

Salary Grade: DMAT L1 – L5, depending on experience and impact.

Candidate specification

Leadership Attributes	Essential	Desirable
Personal drive and accountability	<p>Uses a range of strategies and techniques, to enhance your own and others effectiveness; motivating others to succeed through your leadership/work.</p> <p>Visible and credible leader.</p> <p>Excellent oral and written communication skills, being able to effectively communicate to a range of stakeholders.</p>	<p>Evidence of leading an area that has made a significant impact.</p>
Experience	<p>Worked with other teachers, including trainee teachers, to develop their practice and so positively influenced the progress of other groups of pupils.</p> <p>Evidence from your work in a primary school of successfully engaging and securing positive outcomes for all pupils.</p> <p>The ability to effectively and efficiently interpret and correlate a range of data streams, drawing summative conclusions which are then acted upon, using relevant data systems.</p> <p>Committed to the idea of evidence informed teaching and able to articulate how this has informed your teaching.</p> <p>Evidence of providing regular reports to various stakeholders.</p>	<p>Leadership role in a school with a truly comprehensive intake.</p> <p>Evidence of leading teams that have demonstrated a high impact of working at a strategic level to bring about positive change for staff/pupils.</p>

Specialist knowledge	<p>A secure knowledge and understanding of evidence-informed pedagogy that leads to effective learning.</p> <p>Safeguarding knowledge.</p>	<p>Evidence of being a successful professional tutor or HEI or SCITT Tutor or similar.</p> <p>Safe recruitment completed. If not held it would be needed on appointment.</p>
Delivering continuous improvement	<p>Involve and inspire stakeholders to support your leadership.</p> <p>Sets out vision and pathways to achieving this within teams you have led.</p> <p>Evidence of being able to successfully blend strategic planning and operational work to achieve goals.</p> <p>Evidence of being able to effectively evaluate the impact of approaches taken.</p>	
Impact and influence	<p>Uses direct and indirect influence to gain support, build alliances and secure support before presenting proposals or making decisions.</p> <p>Able to successfully promote work you have led on.</p>	
Resilience and emotional maturity	<p>Resolves conflict in a calm, restrained way, with empathy and seeks support appropriately.</p> <p>Implements appropriate decisions that lead to improvement even if difficult.</p> <p>Responds positively when faced with personal criticism or setbacks, maintaining a sense of perspective.</p> <p>Has significant capacity and resilience.</p> <p>Ability to manage time well.</p> <p>Is highly responsive and effective to staff needs.</p>	

Safeguarding

Durrington Multi Academy Trust is committed to the safeguarding and wellbeing of all our students and staff. It is a core expectation of every member of staff to safeguard the wellbeing of every child and young person within the school. Staff are supported through regular training and are expected to adhere to the school's Safeguarding and Child Protection Policy at all times.

In addition to the statutory pre-employment checks, this appointment will be subject to an enhanced DBS check, a safeguarding background check and interview.

Durrington Multi Academy Trust is an equal opportunity employer and we welcome the unique contributions that everyone can bring to Durrington Multi Academy Trust in terms of education, opinions, culture, ethnicity, race, sex, gender identity and expressions, nation of origin, age, languages spoken, colour, religion, disability, sexual orientation and beliefs.

How to Apply



Applicants must complete the online application form and include a supporting statement explaining:

- 1) How you meet the essential criteria in the Candidate specification.
- 2) The impact you have had in your current role in relation to primary pupil outcomes (if school based).
- 3) How your experience in teacher training or developing others in the primary phase makes you a strong candidate for this role.
- 4) The key attributes that would make you successful if appointed to this role, explaining why they are important.

If you have any questions about the role or require an alternative format of the application form, please contact Amanda Hoey, SCITT Executive Assistant by emailing ahoey@durring.com

Applicants are very welcome to contact the school should they wish to discuss on the phone (or visit to discuss) any particular aspect of the role. Please contact ahoey@durring.com to organise this.

Closing date for applications is at the latest 9am, Friday 15th June 2025.

For suitable candidates who can start the role in September 2025 we reserve the right to interview before the 31st May 2025.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task needing to be undertaken may not be identified. The postholder will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified within this job description.

This job description may be amended at any time following discussion with the Programme Leader, and will be reviewed annually.