



Durrington High School are seeking to appoint a

Business Studies Teacher

(+ second subject: Maths, Computing or PSHCE)



Welcome to Durrington High School



Do you want to work in a great school with a fantastic team of staff and great students? Is your core belief that all children are entitled to an excellent education, as this opens doors for them in the future? If so, read on, because we want to hear from you.

Durrington High School is part of Durrington Multi Academy Trust (DMAT) and is a large and oversubscribed school with 1620 students on roll in years 7 to 11. We place a great deal of emphasis on recruiting and retaining excellent staff. As a school we are committed to ensuring that all students go beyond their best. We are both relentless in our pursuit of excellence and immensely proud of our staff and students.

Our Research School enhances further the opportunities for all who work with us. Being a Research School means that we are fully committed to evidence informed practice. There is excellent on-going support, rich professional development opportunities and many career progression opportunities on offer for all our staff. We are really proud that the South Downs SCITT (School Centred Initial Teacher Training) is part of our organisation and provides an excellent route into teaching.

Everything we do is driven by our core vision: ***“Going beyond our best through kindness, aspiration, perseverance and pride”***

If you:

- are an excellent teacher, committed to evidence informed practice;
- have values that align with ours;
- have the passion, commitment and drive to make a real difference to our students and school;

We want to hear from you now!

An experienced colleague who joined Durrington in September 2023 said:

“I’m now in a school that constantly puts their staff and students first with leaders who are consistently and proactively working to reduce workload for the greater good”



Chris Woodcock
Co-Headteacher



Shaun Allison
Co-Headteacher

The Role

Teacher of Business Studies

This is a rare and exciting opportunity for the right professional to join our fantastic team. You will work with a highly skilled and dynamic curriculum leader and wider department team who are committed to ensuring the best possible results for students.

As a school (and department) we are committed to the development and retention of our staff. There is a truly excellent CPD on offer (both internally delivered and delivered through external providers on courses such as the NPQML/SL). Leading on from this development we also have a range of leadership available for willing and able staff to apply for. This approach not only allows staff to progress in their career, but at the same time it helps our school to deliver the best possible outcomes and experience for our students.

This particular role is to primarily teach Business Studies in both KS3 & 4; the successful candidate will be also required to teach some second subject lessons, with priorities for these being Maths, Computing or PSHE. You will be a committed team player, with a true passion for your subject and an understanding of the strategies required to inspire and motivate students. The successful candidate will play a key part in promoting the subject throughout the school.

We teach Edexcel GCSE Business Studies, which continues to be a very popular GCSE option. The department is highly valued by SLT, and as such we are given a generous allocation of time in key stage 3 enabling us to make links to business within the computing curriculum. Consequently, students commence GCSE Business with some of the key foundations already covered and thus enjoy a stimulating and challenging programme of study at KS4.

You will be joining a team of 6 teachers who work well together who all have high expectations of all students, wanting the best outcomes for all students. Every teacher makes contributions to our on-going success and we offer a range of extra-curricular enrichment opportunities for students. Each teacher has their own dedicated classroom with an interactive whiteboard, separate writing desks and fully-equipped computers for each student. We have a wide range of teaching resources for the units of work needed for the GCSE course, both digital online resources and a vast array of books. As part of a leading Research School, we follow evidence-informed teaching and pride ourselves on this and joint planning across the department to give the students the very best learning experiences.

We are a supportive and welcoming team with an array of experiences whilst always keen to keep up-to-date with the latest developments in current practices and subject pedagogy.

If you are an ambitious, enthusiastic, hardworking, conscientious and energetic teacher who not only values young people but can motivate and inspire all students and staff to go 'beyond their best' then we would like to hear from you.

Main Duties

Safeguarding Responsibilities

- Demonstrate a commitment to keeping all children and young people safe.
- Report any safeguarding concerns in the workplace to the appropriate person.
- Maintain an awareness of Trust and school policies in relation to safeguarding.

General

- Ensure that all students achieve outstanding outcomes, as a result of your evidence informed and inclusive teaching.

- Make a positive contribution to student well-being, school life, enrichment activities, subject and house teams.
- Maintain all professional standards for teachers; uphold and implement all trust and school policies (see teacher standards).
- Contribute to the teaching of broad, balanced and stimulating curriculum across our full age and ability range, assessing, recording, reporting and applying intervention strategies as appropriate.
- Have regular contact with parents/carers so as to foster strong relationships and gain their support in either addressing issues that arise or with student behaviour.
- Take an active part in the development of the curriculum within the department and contribute to wider enrichment offered for students across the wider school.
- Be a committed House Tutor, building a positive relationship with tutees and parents
- Take an appropriate share in the developmental work of the department.
- Ensure a safe, stimulating and effective learning environment with good, quality displays and that all equipment is maintained in sound working order.
- Be committed to your own professional development.

Candidate specification

Attributes	Essential	Desirable
Physical and sensory	<ul style="list-style-type: none"> • Ability to work under pressure and manage time effectively • Demonstrate robustness and resilience 	
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Appropriate degree 	<ul style="list-style-type: none"> • Evidence of further professional development
Experience	<ul style="list-style-type: none"> • Successful teaching experience (or teaching practice in the case of an ECT applicant) 	
Training	<ul style="list-style-type: none"> • Willing to be responsible for your own professional development and to disseminate best practice to colleagues 	<ul style="list-style-type: none"> • Evidence of further professional development
Specialist knowledge	<ul style="list-style-type: none"> • Inspiring teacher who is able to or has the potential to 'make a difference' • Fully committed to evidence informed practice. 	<ul style="list-style-type: none"> • Up to date knowledge in subject area including EdExcel examination information
Skills and qualities	<ul style="list-style-type: none"> • Proven willingness and capacity for hard work. • A personality to merit the respect of students and to encourage their active involvement in the learning process, in and out of lessons. • A good communicator being able to build successful relationships with all groups of students and staff. • Highly competent in the use of ICT. • Highly motivated, clear thinking and principled. • Committed to equality of opportunity. 	

Package

Responsible to: Head of Business Studies and Computing; and Co-Headteachers

Salary Grade: DMAT M1 – UPR3, depending on experience and impact. To be paid other than M1/ECT you will need to provide evidence that meets our criteria.

Safeguarding

Durrington High School is committed to the safeguarding and wellbeing of all our students. It is a core expectation of every member of staff to safeguard the wellbeing of every child and young person within the school. Staff are supported through regular training and are expected to adhere to the school's Safeguarding and Child Protection Policy at all times.

In addition to the statutory pre-employment checks, this appointment will be subject to an enhanced DBS check, a safeguarding background check and interview.

Durrington Multi Academy Trust is an equal opportunity employer and we welcome the unique contributions that everyone can bring to Durrington Multi Academy Trust in terms of education, opinions, culture, ethnicity, race, sex, gender identity and expressions, nation of origin, age, languages spoken, colour, religion, disability, sexual orientation and beliefs.

How to Apply

Applicants must complete the application form and return it, alongside a supporting statement (max. 2 pages A4) to agemel@durring.com or via post to Aggie Gemel, Durrington High School, The Boulevard, Worthing, West Sussex, BN13 1JX.

If you have any questions about the role, please email Aggie Gemel, Executive Assistant, in the first instance – agemel@durring.com

Closing date for applications is 9am, Wednesday 3rd January 2024.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task needing to be undertaken may not be identified. The postholder will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified within this job description.

This job description may be amended at any time following discussion with the Headteacher(s), and will be reviewed annually.

Durrington Multi Academy Trust
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